2000-2001 Profile of Greater Scott School District 61-5

1300 Ave. P, Hawarden, IA 51023

| Non-Aş Other M Total | Occupied g Z Non-Ag/Utilities Teaching Sta | \$12,104,863 \$1,685,258 \$0 \$667,587 \$14,457,708 | | | |
|----------------------|--|--|--|--|--|
| Non-Aş Other M Total | g Z Non-Ag/Utilities Teaching Sta | \$0 \$667,587 \$14,457,708 | | | |
| Other N Total Averag | Non-Ag/Utilities Teaching Sta | \$667,587 \$14,457,708 | | | |
| Total Averag | Teaching Sta | \$14,457,708 | | | |
| Averag | | | | | |
| _ | | ıff Data | | | |
| _ | | ff Data | | | |
| _ | | iff Data | | | |
| _ | e Teacher Salary | | | | |
| Experie | Average Teacher Salary Experience Adjusted Salary | | | | |
| Δvσ Ve | ears of Experience | гу | | | |
| _ | Advanced Degree | s | | | |
| | ed Instructional Sta | | | | |
| Non-Ce | ertified Instruction | al Staff | | | |
| _ | St | udent Data | | | |
| | PK-12 Enrollme | ent | | | |
| 34.000 | Open Enrolled S | tudents Rec'd | | | |
| 0.000 | District Dropout | Rate | | | |
| 40.800 | · · | | | | |
| | | | | | |
| | _ | | | | |
| | | | | | |
| | | | | | |
| | number of Grad | uates | | | |
| | 34.000 0.000 | Non-Certified Instructional Structional PK-12 Enrollme 34.000 Open Enrolled S 0.000 District Dropout | | | |

| 9-12 Total | 1 | Number of Graduates | |
|-----------------------------|-----|------------------------------|----------|
| Special Education Federal | | State Aid | |
| Flowthrough | | General Formula | \$63,520 |
| Part B, Sec. 619, Preschool | \$0 | Special Education | \$4,067 |
| IDEA Part B | \$0 | Extraordinary Cost Fund - SE | \$0 |

Total State Aid

Total

| Area in Square Miles: 19 |
|--------------------------|

| Area in Square Miles: | 19 |
|-----------------------|-------|
| Home County: | Union |
| Area Located in 1 Cou | nties |

| Other Fund Expendit | ures |
|---------------------|------|
| Capital Outlay | \$0 |
| Pension | \$0 |
| Bond Redemption | \$0 |
| Capital Projects | \$0 |
| Other Funds | \$0 |
| Ending Fund Balan | ce |

| General | \$226,199 |
|-------------------|-----------|
| Capital Outlay | \$(|
| Special Education | \$20,027 |
| Pension | \$0 |

| | | Revenue | : | |
|---------|-----------|----------------|-------------------|-------|
| | General | Capital Outlay | Special Education | Other |
| Local | \$83,707 | \$0 | \$4,827 | \$0 |
| County | \$10,487 | \$0 | \$0 | \$0 |
| State | \$68,184 | \$0 | \$4,067 | \$0 |
| Federal | \$0 | \$0 | \$0 | \$0 |
| Total | \$162,378 | \$0 | \$8,894 | \$0 |

Expenditures

| | General | Special Education | Total |
|---------------------------|-----------|-------------------|-----------|
| K-12 | \$145,398 | \$22,917 | \$168,315 |
| Preschool | \$0 | \$0 | \$0 |
| Adult | \$0 | \$0 | \$0 |
| Total Instruction | \$145,398 | \$22,917 | \$168,315 |
| Support Services | \$1,671 | \$0 | \$1,671 |
| Community Services | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 |
| Debt Service | \$0 | \$0 | \$0 |
| Co-Curricular | \$0 | \$0 | \$0 |
| Total Expenditures | \$147,069 | \$22,917 | \$169,986 |

Educational Expenditures/ADM \$4,166

| Special Education Placement |
|------------------------------------|
| Categories |

| D | | 000 Federal Count | | Home Residential Facility | 0 |
|---|------------------|---|------------------|--|------------------|
| Deaf Autism | 0 | Multiple Disabilities Orthopedic Impairments | 0 0 | Separate School Regular Classroom Self-Contained Classroom | 0 1 0 |
| Deaf-Blind Speech/Language Mental Retardation Hearing Impaired | 0 1 0 0 | Visually Impaired Emotionally Disturbed Other Health Impaired Traumatic Brain Injury | 0 0 0 0 | 24 Hour Program Early Childhood Setting Early Childhood Special Ed Setting PT Early Child/ PT Early Child SE | 1 0 0 |
| Learning Disabled To | 4 otal | Developmental Delay 5 | 0 | Resource Room Day Program Home / Hospital Program Total | 3 0 0 5 |

Assessment Data

\$67,587

2000-2001 Profile of Greater Scott School District 61-5

1300 Ave. P, Hawarden, IA 51023

No assessment data are reported for contracting districts.

| | Stanford Achievement Test Series, Ninth Edition (SAT9) | | | | | | | | Otis-Lennon | | | | |
|------------------|--|-------------|-------------|------------|-------------|-------------|------------------|-------------|--------------------|----------------|-------------|----------------|-------------|
| | Gra | ade 2 | Grae | de 4 | Grade 8 | | Grade 8 Grade 11 | | | | | | |
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Condo 4 | Total Count | Total PR | Sp Ed Count | Sp Ed PR |
| Math | | | | | | | | | Grade 4 Grade 8 | | | | |
| Science | | | | | | | | | Grade 8 | | | | |
| Environment | | | | | | | | | | | | | |
| Social Science | | | | | | | | | | | | | |
| Language Arts | | | | | | | | | | | | | |
| Reading | | | | | | | | | Stanford Wr | iting Assessr | nent Prog | ram, Third | Edition |
| Complete Battery | | | | | | | | | | Total Count | Total PR | Sp Ed Count | Sp Ed PR |
| Number Tested | | | | | | | | | Grade 5 | | | | |
| | | | | | | | | | Grade 9 | | | | |

American College Test (ACT)

Number Tested Composite Score

2000 Board of Regents Feedback Report

Graduates Completing at Least One Term at Regental Institutions Enrolled in Remedial Classes

> Percent GPA